CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

APPLICATION FORM

Please fill in this form <u>fully and carefully</u>. Save the file as: (name)_Application Form and send it to celta@uplanguage.com.br .

Personal Information

Name:		Family name:	
Date of birth:	Nationality:		Gender: ☐ M ☐ F
Address:			
City:	ZIP code:	State/County:	Country:
Primary email address:	Secondary email address:		Skype ID:
Home phone no. (with area codes):	Mobile phone (with area codes):		Mobile carrier:
Job:	1st language:	ID number: (check all that apply)	☐ CPF: ☐ RG / RNE: ☐ Passport:

Next of kin:

Course you are applying for CELTA: ☐ face-to-face   ☐ online

Formal Education and Qualifications

School/ College/ University	Qualifications Obtained	Dates

Language Proficiency Certificates (Cambridge English: First, Advanced, Proficiency, CAMLA (Cambridge Michigan Language Assessments, former Michigan Exam, TOEFL, other).

Certificate	Institution	Grade	Date

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Language Proficiency

Use the space below to provide other relevant information about your English language proficiency written and spoken (how long, where, etc).

Further relevant information

Use the space below to provide further relevant information about your academic background (bilingual education, where, etc).

Professional Experience

Tick one of the boxes below:
☐ I have never taught before.
☐ I have been a teacher for 1-3 years now.
☐ I have taught for more than 3 years now.

If you have ticked either the second or third box, detail your teaching (schools, methods, levels, materials, learners' profile, etc.):

Mark the correct information about your teaching training:
☐ I have never done any teacher training course.
☐ I have been trained as a teacher before.

If you have ticked either the second or third box detail (dates, number of hours, schools, methods, materials, etc.):

Further information

UP Language Consultants is committed to supporting all course participants. To help us achieve this, please answer the following questions (please tick the boxes as appropriate)

Do you have any health problems that may affect your performance or be relevant to this application?
☐ Yes   ☐ No   Describe it:

Do you consider yourself to have a disability?   Yes ☐   No ☐   **If yes please tick the boxes below**
Partially Sighted or Blind ☐   Physical Disability ☐   Mental Health ☐
Hard of Hearing or Deaf ☐   Physical Disability (non-wheelchair) ☐

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Do you have a learning disability?   Yes ☐   No ☐   If yes please tick the boxes below

Dyslexia ☐   Autistic Spectrum ☐   Dyspraxia ☐

Other (please give details):

_____

Write a text about why you would like to follow a CELTA course. (150-200 words).

Have you applied for CELTA before?

☐ Yes ☐ No | If so, where? when? what was the result?

How would you describe yourself in terms of the use of computers and online environments?

☐ expert | Give practical examples:
☐ very good
☐ good
☐ average
☐ inexperienced

While taking the course, will you have access to a personal computer? ☐ yes ☐ no

While taking the course, will you have access to broadband Internet connection? ☐ yes ☐ no

Marketing Information

Where did you hear about the course?

☐ Email marketing ☐ Adverts | Please give details:
☐ Recommendation ☐ Others

Give the names, and email addresses, of two referees who would support your application.

Name:	**Email address:**	**Position:**

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Reasons for taking the course - Questionnaire

1. Explain the reasons that led you to choose teaching English as a foreign language as a career.

2. Have you kept up with the new trends in language teaching? Give examples.

3. What is the difference between teaching and learning?

4. How would you assess learners' performance during a course? What criteria would you use?

5. What does *mistake* mean to you? Think about your learners, the learning process, and the implications of errors in the classroom context.

6. Does it help to contrast the learners' native language with the target language? Why (not)?

7. Are elementary learners able to cope with natural conversation? Why (not)?

8. Should learners use their 1st language (L1) in class? Why (not)?

9. Is repetition an important part of language learning? Why (not)?

10. Should learners hear something before they say it or see it? Why (not)?

I declare that, to the best of my knowledge, all the information contained in this application form is accurate and true.

Date:	Signature: